Bringing a question to class. Invite the learner to mark a puzzling example with a removable slip. Help turn a general feeling of difficulty into one question about that example. Give the teacher time to answer and let the learner demonstrate the answer with the book open.

Ending with a learner demonstration. Give the ***quran tutors uk online*** last turn to the learner. Ask them to show one thing they can now do and to tell the teacher which part still takes effort. Write the learner's own question on the practice card. Begin the next session by returning to that question.

Ask the learner which of the two activities felt easier and why. Refer to the example they actually tried when agreeing on a home-practice task.