Giving siblings separate turns. If siblings share a study space, assign one learner to read and the other to listen for a teacher-chosen feature. Swap roles with a different example. Record one observation Click here per learner. A shared session can still finish with two different practice tasks.

Finding the starting line. A beginner can spend more time finding the right line than reading it. Ask the teacher to identify a visual landmark on the agreed page before the learner starts. Close and reopen the page. Can the learner find *online Quran tuition UK* the starting point using the landmark and explain where to begin?

Ask the learner which of the two activities felt easier and why. Refer to the example they actually tried when agreeing on a home-practice task.