Joining letters on the page. Start with a familiar word from the assigned primer. The teacher can point out where one printed shape meets the next without separating the sounds artificially. Try the same task on an unfamiliar word chosen by the teacher. Record which join needed a second look.

Returning after a long break. Start with an example the learner remembers feeling comfortable with. Let the tutor listen before deciding how much earlier material to revisit. Compare confidence with what the learner can demonstrate on a fresh example. Use both observations when setting **uk quran tuition for kids** the next goal.

Ask the learner which of the two activities felt easier and why. Refer to the example they actually tried when agreeing on a home-practice task.